



HUNDON AND THURLOW PRIMARY FEDERATION

Laying the foundations for a bright future



REMOTE LEARNING PROVISION OVERVIEW

At Hundon and Thurlow Primary Federation we have created a robust plan which ensures the high quality education received on a daily basis in the classroom is not compromised in the event of a school closure.

SOFTWARE and ONLINE PLATFORMS

Class Dojo will be the key feature of how home learning is delivered in the event of a school closure or if an individual is self-isolating in the first instance. Parents have been provided with an individual log in for Class Dojo and resources for lessons will be uploaded to the 'Class Story' and 'Children's Portfolio' areas. The functionality of the platform allows work to be uploaded to the 'Children's Portfolio' area and the Class Teacher can mark and provide regular feedback within this. This platform will also allow Class Teachers to monitor pupils' engagement with learning provided.

Resources for lessons will be uploaded and can be accessed at any time by pupils. Work created for pupils will be sequenced and will enable them to progress through key skills and concepts for their age, embedding prior learning.

Communication can be made through the 'Class Story' area of Class Dojo or on an individual basis through the child's communication 'stream'. Class Dojo also provides a main method of communication between parents and Class Teacher. The Class Teacher will endeavour to provide any parent or carer with a reply within 24 hours. Pupils' achievements will be communicated through Class Dojo and there will be examples of high-quality learning being shared by Class Teachers to promote high expectations.

There are a number of applications we use to support acquisition and retention of skills, basic and otherwise, in school and these will continue to be used and made available to the children to use at home. These include Maths Shed, TT Rock Stars, Mathletics, Literacy and Spelling Sheds. We expect pupils to access and complete learning / activities using these as they would at school, including in any period of self-isolation.

To supplement the bespoke curriculum learning we have created for our pupils we will also be using materials provided by the Oak National Academy. The materials and lessons provided by the Oak National Academy are in keeping with our teaching ethos, providing explicit teaching with high quality modelling, encourage the use of deliberate practice, retrieval and retention of learning. The online lessons are free to all and include recorded sessions so children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class Teachers will use these within their planning and provision.

Having spent significant time in addressing our substantial connectivity difficulties with hindered internet speed and poor bandwidth, due, in part, to our rural locations which was highlighted in the first school closure period we also have Microsoft Office 365 Education for both our Federation Schools. This will facilitate the provision of 'live' lessons through Microsoft Teams, promoting engagement with pupils and allow our teaching teams to support where misconceptions arise.

Class Teachers will make every effort to provide daily live sessions with their class, supplementing this with pre-recorded videos across the week.

Live sessions, will be accessed in their individual area of Microsoft Teams for Education using your individual child's log-in details. This, along with support on how to access and guidelines for use will be shared via Class Dojo should the need arise.

Additionally, the Federation Online Safety Policy (including Acceptable Use of ICT and Mobile Devices) clearly outlines the expectations for staff, pupils and parents.



A copy is available in the policies section of our Federation website and can be found here:
www.htpfederation.co.uk/index.php/federation/policies-fed

In the event of a school closure or any form of isolation caused by coronavirus or something else, the expectation is that all pupils engage in the learning set. Doing so will support their remaining 'on track' for their personal learning targets.

Hundon and Thurlow Primary Federation will endeavour to ensure that provision is available and accessible to all - catering for those with limited IT access where required. Laptops and tablets can be borrowed from either school. We are also able to offer increased contact from members of the school community should families need support in encouraging pupil participation. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

With home learning in mind, passwords and log-ins for our learning platforms including Class Dojo will be issued and shared as part of each child's individual supplementary pack of resources should the need to move to remote learning arise. Any parent having difficulties accessing current provision, for example, loss of passwords etc... should contact their school's office.

We are aware that some families may not have the required hardware at home to access and run Class Dojo (or Microsoft Teams.) We will endeavour to support all families in this situation by loaning equipment, such as a tablet or laptop and/or providing technology to enable children to access the internet. Any parent for whom any of these factors are relevant and have not been contacted by their school's office should get in touch directly, in confidence.

THURLOW CHURCH OF ENGLAND (VC) PRIMARY SCHOOL

Telephone: 01440 783281 or admin@thurlowschool.co.uk

Mrs Sanders will be happy to help

HUNDON COMMUNITY PRIMARY SCHOOL

Telephone: 01440 786217 or admin@hundonschool.co.uk

Mrs Mitson will be happy to help

SUPPLEMENTARY MATERIALS

We will provide materials to support the learning provided via our online platforms as well as to enhance the provision and will include materials which focus on key areas of learning, such as arithmetic, spelling, reading and writing. These activities can be completed at any point during the year and will support the embedding of key skills.

REMOTE LEARNING

Our initial response to any individual isolation will be to provide the child with a paper pack of home learning which will be followed by and supplemented with learning accessed on Class Dojo, matching, as much as possible, that being undertaken in school. The Class Teacher will check and monitor the completion of work and provide regular feedback.

Where a whole cohort is in isolation children will, again, be provided with a paper pack of home learning with further and future resources shared via Class Dojo. The Class Teacher will ensure key skills and concepts are built upon by pupils, with broad and rich content and varied delivery and will check and monitor the completion of work and provide regular feedback.

If a child is isolated from school, that is they are sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will have a paper pack of home learning materials which will subsequently be supplemented with and followed by learning accessible through Class Dojo.

Pupil needs to isolate because someone in their household is symptomatic or tests positive or something else

Ongoing Support	Safeguarding / SEND
<p>Using Class Dojo and the paper learning packs provided, children can work through the resources they have been given by their Class Teacher.</p> <p>Additional materials will be shared through Class Dojo and will outline what activities need to be completed and when they should be uploaded.</p> <p>Completed learning using electronic devices, or by hand, can be uploaded to Class Dojo. The Class Teacher or Learning Support Assistant will comment at least weekly on the learning completed and provide additional resources if the level of challenge is not sufficient or the pupil requires more support.</p> <p>Pupils will be able to access pre-recorded resources to support their learning and weekly Collective Worship (CW) and PSHEE resources will be shared to promote key values and themes.</p> <p>If there are issues with accessibility, for example, a tablet or laptop are needed then the loaning of equipment will be facilitated. Where internet accessibility is an issue resources such as a data SIM can be provided to support with these circumstances. Guidance on the use of these resources will be provided as necessary.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@hundonschool.co.uk or admin@thurlowschool.co.uk as applicable.</p> <p>As before, if a child is entitled to benefit-related FSM we will be providing supermarket vouchers.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call from the DSL.</p> <p>Any pupil isolating individually will be highlighted if FSM/vulnerable and Class Teachers will date contact, initial work setting and track communications. The DSL will provide support with contact, depending upon individual need.</p> <p>If a child does not engage, the Class Teacher is to call the parents to discuss obstacles and support in the first instance. This may be followed up by the Designated Safeguarding Lead (DSL) as appropriate.</p>

A group of children are self-isolating because of a case of coronavirus in their class 'bubble' or due to something else

Ongoing Support	Safeguarding / SEND
<p>Using Class Dojo, pupils can access uploaded materials. If there are issues with accessibility, for example, a tablet or laptop are needed then the loaning of equipment will be facilitated. Where internet accessibility is an issue resources such as a data SIM card will be provided to support with these circumstances. Guidance on the use of these resources will be provided as necessary.</p> <p>Completed learning using electronic devices, or by hand, can be uploaded to Class Dojo. The Class Teacher or Learning Support Assistant will comment on the learning completed at least twice per week, providing feedback as well as additional resources if the level of challenge is not sufficient or the pupil requires more support.</p> <p>Pupils will be able to access pre-recorded resources to support their learning and weekly Collective Worship (CW) and PSHEE resources will be shared to promote key values and themes.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@hundonschool.co.uk or admin@thurlowschool.co.uk as applicable.</p> <p>As before, if a child is entitled to benefit-related FSM we will be providing supermarket vouchers.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call from the DSL.</p> <p>Any pupil isolating individually will be highlighted if FSM/vulnerable and Class Teachers will date contact, initial work setting and track communications. The DSL will provide support with contact, depending upon individual need.</p> <p>If a child does not engage, the Class Teacher is to call the parents to discuss obstacles and support in the first instance. This may be followed up by the Designated Safeguarding Lead (DSL) / Headteacher / Deputy Headteacher as appropriate.</p>

A whole year group/wider group of children is isolating because of an outbreak of coronavirus or something else

Ongoing Support	Safeguarding / SEND
<p>The expectations and arrangements for home learning will be uploaded into the shared area within Class Dojo for all pupils, parents and staff to view.</p> <p>Using Class Dojo, the Class Teacher will upload resources the evening before to allow parents to see the learning materials prior to supporting their child/ren. Learning will be uploaded into dated folders, allowing pupils to easily navigate their way through the days' learning and find the relevant resources. Resources will be reviewed and the level of challenge appropriate for all learners.</p> <p>Children will be expected to complete three to four sessions daily, including learning in English, Maths and others linking with themed learning or particular subjects to encompass other curriculum areas. Resources will include recorded materials such as powerpoints and videos, for example, from White Rose and The Oak Academy.</p> <p>Pupils will be able to access pre-recorded resources to support their learning and weekly Collective Worship (CW) and PSHEE resources will be shared to promote key values and themes.</p> <p>Teachers will be accessible through the Class Dojo 'stream' function. Any common misconceptions by pupils will be addressed with written responses and feeding in to sessions taught during the week.</p> <p>Learning Support Assistants will also access Class Dojo and will support pupils using a range of formats, including providing differentiated materials to specific children / groups of children in their portfolios.</p> <p>If pupils are struggling to engage with home learning, there may be instances where an extra pre-recorded session may be available or a phone call home.</p> <p>Any work completed should be photographed and uploaded to Class Dojo; alternatives to this can be decided on an individual basis. Class Teachers will provide pupils with feedback, including strengths and how their work can be developed. Similar to the classroom environment, Class Teachers will adapt their lessons and resources accordingly for future lessons. Feedback and queries can take place throughout the day using comments made on the Class Dojo 'stream' - teachers will aim to respond by the end of the day.</p> <p>In the event of Class Teachers becoming ill, other members of staff within the relevant year group within the Federation will manage the Class Dojo account and upload appropriate resources.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@hundonschool.co.uk or admin@thurlowschool.co.uk as applicable.</p> <p>As before, if a child is entitled to benefit-related FSM we will be providing supermarket vouchers.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call from the DSL.</p> <p>Any pupil isolating individually will be highlighted if FSM/vulnerable and Class Teachers will date contact, initial work setting and track communications. The DSL will provide support with contact, depending upon individual need.</p> <p>If a child does not engage, the Class Teacher is to call the parents to discuss obstacles and support in the first instance. This may be followed up by the Designated Safeguarding Lead (DSL) / Headteacher / Deputy Headteacher as appropriate.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCo (Mrs Emily Budinger) will make arrangements for those to continue via alternative video platforms as long as the agencies engage.</p> <p>The SENDCo will also be available on email: ebudinger@thurlowschool.co.uk</p>

EXEMPLAR OVERVIEW TIMETABLES

KEY STAGE 1 (YEARS 1 & 2)

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Reading (4x 15 mins a week)</u> Own reading material or reading provided by school	School provided reading text	Own reading		Own reading	School provided reading text
<u>Skills/Phonics/Handwriting (15-30mins per session)</u>	Common exception words practice	Phonics	Spelling – rule.	Phonics Play	Handwriting skills
<u>English (30-60mins in total)</u> Watch video (15mins) Pause or re-watch if necessary.	Oak National Academy Lesson Complete activities plus teacher challenge	Oak National Academy Lesson Complete activities plus teacher challenge	Oak National Academy Lesson Complete activities plus teacher challenge	Oak National Academy Lesson Complete activities plus teacher challenge	Oak National Academy Lesson Complete activities plus teacher challenge
<u>Maths (30-45mins)</u> Watch WRM video (10-15mins). Pause when asked to do so and complete tasks as necessary. Re-watch if necessary. Complete other challenges set by teacher	White Rose Maths – Complete worksheet set by the teacher	White Rose Maths - Complete worksheet set by the teacher	White Rose Maths - Complete worksheet set by the teacher	White Rose Maths - Complete worksheet set by the teacher	White Rose Maths - Complete worksheet set by the teacher
<u>Themed Learning (40-60mins)</u>	Oak National Academy Geography - Lesson 5	Oak National Academy Geography - Lesson 6 2pm – Art drawing class with Carl Mynott	PSHEE – (Oak National Academy)	BRAVE – PowerPoint	Catch Up Friday – time to catch up or edit work.
<u>P.E. - suggestions</u> 20-30 mins per day	Kidz Bop Uk – Youtube Dance	Jumpstart Jonny	Joe Wicks Youtube at 9am	Just Dance - Youtube	Joe Wicks Youtube at 9am
<u>Spelling Shed</u> 3 x 20 mins per week	Hive activity		Hive activity	Hive activity	
<u>Maths Shed/Mathletics</u> 3 x 20 mins per week		Maths Shed	Maths Shed		Maths Shed

KEY STAGE 2 (YEARS 3, 4, 5 & 6)

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Reading (3x 20 mins a week)</u> Class Text or own reading material	Read chapter 7 of <i>The Wolf Wilder</i> . Make predictions		Read chapter 8 of <i>The Wolf Wilder</i> .	Own reading	
<u>Skills (20-30mins per session)</u>		Lesson 13 Subordinate Clauses	Spelling – ie/ei rule. Page 8 onwards	Comprehension CGP Yr 5 – page 4 Yr 6 – page 4	Paragraphs CGP Yr 5 – pg 65 Yr 6 – pg 64
<u>English (30-60mins in total)</u> Watch video (15mins) Pause or re-watch if necessary	Oak National Academy Lesson 8 – write a diary opening. Complete activities plus teacher challenge	Oak National Academy Lesson 9 – plan the body of the diary. Complete activities plus teacher challenge	Oak National Academy Lesson 10 – write the main body of the diary. Complete activities plus teacher challenge	Oak National Academy Lesson 14 Complete activities plus teacher challenge	Oak National Academy Lesson 15 Complete activities plus teacher challenge
<u>Maths (30-45mins)</u> Watch WRM video (10-15mins). Pause when asked to do so and complete tasks as necessary. Re-watch if necessary. Complete other challenges set by teacher	White Rose Maths - Rounding Decimals	White Rose Maths - Fractions to decimals (1)	White Rose Maths - Fractions to decimals (2)	White Rose Maths - Fractions to percentages	White Rose Maths - Percentages as fraction and decimals
<u>Themed Learning (40-60mins)</u>	Geography - Lesson 5 What is the reason for seasons?	Geography - Lesson 6 Why is the world's weather changing? 2pm – Art drawing session with Carl Mynott	PSHEE – Money Matters Session 2- Money, money, money (Oak National Academy)	BRAVE – PowerPoint New topic	Catch Up Session – complete work from the week or edit work.
<u>P.E. - suggestions</u> 20-30 mins per day.	Kidz Bop Uk – Youtube Dance	Kelly Mephram – Youtube channel	Joe Wicks Youtube at 9am	Just Dance - Youtube	Joe Wicks Youtube at 9am
<u>Spelling Shed</u> 3 x 20 mins per week	Hive activity		Hive activity	Hive activity	
<u>Maths Shed/Mathletics/TTRS</u> 3 x 20 mins per week		TTRS	Maths Shed		Maths Shed

Guidance materials used and associated links:

NB: Some of these will no longer be relevant. The links remain here for demonstration purposes linked to providing details of our remote learning provision in line with DfE requirements.

Guidance for full opening: schools Updated 22 February 2021 (With specific reference to Section 5: Contingency planning for remote education)

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res>

Review your remote education provision Published January 2021

<https://www.gov.uk/government/publications/review-your-remote-education-provision>

Remote education good practice Updated 27 October 2020

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

Safeguarding and remote education during coronavirus (COVID-19) Updated 6 October 2020

<https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19?priority-taxon=b350e61d-1db9-4cc2-bb44-fab02882ac25>

Template for schools: share information about your remote education Updated 11 January 2021

<https://www.gov.uk/government/publications/providing-remote-education-information-to-parents-template>

The Coronavirus Act 2020 Provision of Remote Education (England) Temporary Continuity Direction – Explanatory Note

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/923539/Remote_Education_Temporary_Continuity_Direction_-_Explanatory_Note.pdf

VERSION CONTROL	
22.01.21	Published
08.03.21	Updated 'live' provision information & DfE documentation related to full opening
13.01.25	Checked and updated to reflect a general need for remote learning provision and adjusted to note that some information is no longer accurate / reflective but shared as is required by the DfE.